

# Interdisciplinary and Impactful Sport Research Resources

CCLR 2023

General Project Resources - <https://www.krichsportandrec.com/iisport>

## 1 – Interdisciplinary Research Teams

- Bark, R., Kragt, M., & Robson, B. (2016). Evaluating an interdisciplinary research project: Lessons learned for organisations, researchers and funders. *International Journal of Project Management*, 34, 1449-1459.
- Goc Karp, G., Houge Mackenzie, S., Son, J. S., Brown, H., & Kern, A. L. (2016). Facilitating collaborative interdisciplinary research: exploring process and implications for leisure scholars. *Leisure/Loisir*, 40(2), 201-223.
- Mair (2006). The potential for interdisciplinarity for leisure research. *Leisure Sciences*, 28(2), 197-202.
- Ponc et al. (2010). Cultivating the power of partnerships in feminist participatory action research in women's health. *Nursing Inquiry*, 17(4), 324-335.
- van Rijinsoever & Hessels (2011). Factors associated with disciplinary and interdisciplinary research collaborations. *Research Policy*, 40, 463-472.
  
- Bi-weekly reporting template: Simple template that can be used to document what is being done and identify what is working and what needs work. Organized around three questions: What? So What? And Now What? <https://forms.gle/NoZ43A6GAopQFHT4A>

## 2 – Knowledge Translation

- Allan, V., Bean, C., Kerr, B., & Gassewitz, D. (2023). Partnering for impact: A blueprint for knowledge translation initiatives in the Canadian sport sector. *Quest*. DOI:10.1080/00336297.2023.2209331
- Patte, K. A., Morrish J., & Magier, M. (2022). Knowledge translation and exchange to support decision making. In M. P. Law et al., (Eds.), *Driving change in the health sector: An integrated approach*. ECampus Ontario.
- Schailée, H., Spaaij, R., Jeanes, R., & Theeboom, M. (2019). Knowledge translation practices, enablers, and constraints: Bridging the research–Practice divide in sport management. *Journal of Sport Management*, 33(5), 366-378.
- SIRC – [Mastering the Art of Evaluation Online toolkit](#)
- [Knowledge mobilization 101: Sharing knowledge to enhance sport in Canada](#)
- [Blog writing: A powerful tool for student learning and mobilizing sport research](#)

- Government of Canada – [Knowledge Translation Planner](#)
- Kids Brain Health Network – [Tools for Impact](#)
- Melanie Barwick Consulting – [Knowledge Translation Tools](#)
- Ontario Centre of Excellence for Child & Youth Mental Health – [Knowledge Mobilization Toolkit](#)

### 3 – Partnership and Engagement

- Schinke, R. J., Smith, B., & McGannon, K. R. (2013). Pathways for community research in sport and physical activity: Criteria for consideration. *Qualitative Research in Sport, Exercise and Health*, 5(3), 460-468.
- Spaaij, R., Schulenkorf, N., Jeanes, R., & Oxford, S. (2018). Participatory research in sport-for-development: Complexities, experiences and (missed) opportunities. *Sport Management Review*, 21(1), 25-37.
- Smith, B., Williams, O., Bone, L., & Collective, T. M. S. W. C. P. (2023). Co-production: A resource to guide co-producing research in the sport, exercise, and health sciences. *Qualitative Research in Sport, Exercise and Health*, 15(2), 159-187.
- iiSport - [Community Forum Resources](#)
- Lancaster University Resource on Decolonizing Research Cultures - <https://www.lancaster.ac.uk/educational-research/blogs/what-does-a-decolonised-research-culture-look-like>
- Steps Centre Resource on Decolonizing Methodologies - <https://steps-centre.org/blog/how-do-we-decolonise-research-methodologies/>
- <https://bawakacollective.com/about-us/>
- Minkler, M., & Wallerstein, N. (2008). *Community-based participatory research for health: From process to outcomes* (2nd ed.). Jossey-Bass
- Lenette, C. (2022). *Participatory Action Research Ethics and Decolonization*. Oxford University Press
- Cornwall, A., & Jewkes, R. (1995). What is participatory research? *Social Science & Medicine* (1982), 41(12), 1667-1676. [https://doi.org/10.1016/0277-9536\(95\)00127-S](https://doi.org/10.1016/0277-9536(95)00127-S)
- <https://homeless.org.uk/knowledge-hub/co-production-toolkit/>
- The Collective of Researchers on Educational Disappointment and Desire. (2008). *PAR praxis for now and future change* [https://static1.squarespace.com/static/557744ffe4b013bae3b7af63/t/5fa1925f1b254b4706555a58/1604424291048/Tuck+et.+al.+PAR+Praxes+for+Now+and+Future+Change\\_published.pdf](https://static1.squarespace.com/static/557744ffe4b013bae3b7af63/t/5fa1925f1b254b4706555a58/1604424291048/Tuck+et.+al.+PAR+Praxes+for+Now+and+Future+Change_published.pdf)
- Frisby, W. (2006). Rethinking researcher roles, responsibilities, and relationships in community development research. *Leisure Studies*, 30(2), 437-446.